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|  | <b>ACADEMIC<br/>YEAR<br/>2024-2025</b> | <b>EASTER 2025 PREPARATION ACTIVITY</b> |
|                                                                                   | <b>ACTIVITY</b>                        | <b>Walking among paradoxes</b>          |

#### EDUCATIONAL GOALS

To know and understand the main theme of Easter, to encourage and motivate young people and children to participate in and enjoy Easter.

#### DEVELOPMENT OF THE ACTIVITY

Through a PowerPoint presentation, a series of contradictory or paradoxical images of current social situations that may have a direct impact on young people are shown.

The young people will have to individually come up with a title for each image that reflects what they see in the image and how it makes them feel.

Once they have titled these pictures, we will read the first text from the Easter guide. They will have the opportunity to comment, give their opinions or ask any questions or concerns that the text may raise.

Then they will have to think about and create their own picture with personal contradictions and paradoxes and give it a title.

Finally, we will read the second text from the framework document and raise the questions it raises. They will also be asked to think about how they can, either collectively or individually, engage with their environment to bring about the desired change.

| <b>MATERIAL</b>                                                                                                             |  |
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| <ul style="list-style-type: none"> <li>- Easter framework document</li> <li>- PowerPoint with paradoxical images</li> </ul> |  |
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